



Swanavon School

Principal: Garth Paquette

3-Year School Education Plan

2024/2025 – 2026/2027

Year 2 – 2025/2026



**Grande Prairie
Public School
Division**
Every Student Succeeds



<https://swanavon.gppsd.ab.ca/>

   GPPSD2357

Who we are!

Swanavon School is a community of lifelong learners striving towards success.

**Pre-Kindergarten –
Gr 6**



200 Students



40 Staff



School Council our Partners in Education

Meets on the third Tuesday of every month at 3:00 pm



At Swanavon School we ...

- believe ALL students can learn.
- are committed to providing an environment where staff and students model, promote, and accept diversity.
- are a community that continually builds a culture of collaboration where everyone accepts the responsibility for success.
- are committed to providing opportunities that contribute to lifelong learning.
- believe in educating and encouraging each other to be caring, contributing, respectful and responsible citizens.
- focus on the social emotional learning needs of our students to foster well-being, resilience and interpersonal skills needed to thrive both academically and personally.
- are pleased to offer a Division preschool program that supports language development for children as young as 2.8 – 4 years of age. Our Pre-Kindergarten provides opportunities for peers to learn through play and promotes an inclusive environment for all.
- We offer KinderPal, a full-day program of choice for kindergarten-age students. The program provides all-day – everyday learning where a child has regular kindergarten programming from a certified teacher for half a day and the other half is the KinderPAL experience; play and learn.
- We have a vibrant Music program and French as a Second Language curriculum that enhances student learning experiences.

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Students experience continued growth and achievement through teachers' planning processes.

Strategies:

- Use data from multiple sources (Ex. learning profiles, needs based assessments, formative and diagnostic assessments) to inform planning and targeted instruction that supports literacy and numeracy growth across all subject areas.
- Use varied instructional practices (Ex. differentiated, whole group, small group, targeted) to ensure every student experiences continuous growth.
- Engage in a structured and focused school professional learning plan; utilizing embedded time, including Professional Learning Days.
- Engage in a collaborative inquiry process for professional growth to support student needs.
- Engage non-instructional staff in collaborative conversations to inform teacher planning.
- Collaborate with Division supports including Literacy and Numeracy Coordinators and Program Leads, Multidisciplinary Team members, and Learning Support Teachers.
- Collaborate with community members and organizations to increase staff capacity to support holistic student development.

Evidence

- Analysis of provincial, division and classroom-based student achievement data
- Teachers' analysis of diverse student needs guides planning (long, medium and short range).
- Student, parent and teacher feedback and survey data:
 - Division and Provincial Assurance surveys
 - School Council feedback on school priorities and school plan

Priority: Belonging

Outcome: *Swanavon is a welcoming, caring, respectful and safe learning environment for our school community.*

Strategies

- Communication between teachers and families is timely and relevant.
- Foster relationships by providing opportunities for families to be involved in community building events that celebrate and promote diversity.
- Create and facilitate opportunities for enhancing citizenship, community engagement, student leadership initiatives.
- Provide options for students to participate in sports, clubs, and cross-graded learning activities.
- Celebrate positive attributes and behaviors through assemblies and presentations.
- Infuse Indigenous Foundational Knowledge into curriculum and staff professional learning.
- Implement school-wide Positive Behavior Supports strategies along with Social Emotional Learning, self-regulation techniques, and mental health capacity building.
- Highlight and share the positive events and activities occurring in classrooms to increase awareness of school happenings.
- Continue to build relationships with community agencies offering Programs and services to provide comprehensive support. (MDT, CASA, CONNECT).
- Ensure physical environment is warm, welcoming and reflective of the diversity of our school community.
- Analyze attendance data regularly and implement responsive strategies such as family outreach, student engagement initiatives, and targeted supports.

Evidence

- Student, parent and teacher feedback from assurance surveys and student focus groups in the areas of engagement, welcoming, safe, and caring, and parent involvement
- Increase in attendance rates
- Participation rates in school events