



Swanavon School

Principal: Garth Paquette

3-Year School Education Plan

2024/2025 – 2026/2027

Year 1 – 2024/2025



**Grande Prairie
Public School
Division**
Every Student Succeeds



**Swanavon
School**

www.gppsd.ab.ca/school/swanavon

   GPPSD2357

Who we are!

Swanavon School is a community of lifelong learners striving towards success.

**Pre-Kindergarten –
Gr 6**



197 Students



40 Staff



School Council our Partners in Education

Meets the first Tuesday of every month at 3:00 pm



At Swanavon School we ...

- believe ALL students can learn.
- are committed to providing an environment where staff and students model, promote, and accept diversity.
- are a community that continually builds a culture of collaboration where everyone accepts the responsibility for success.
- are committed to providing opportunities that contribute to lifelong learning.
- believe in educating and encouraging each other to be caring, contributing, respectful and responsible citizens.
- focus on the social emotional learning needs of our students, and we are consistently developing staff understanding of the Adverse Childhood Effects on students' ability to learn.
- are pleased to offer a Division preschool program that supports language development for children as young as 2.8 – 4 years of age. Our Pre-Kindergarten provides opportunities for peers to learn through play and promotes an inclusive environment for all.
- we offer core curriculum in Math, Science, Language Arts, Social Studies, Physical Education/Health, and Wellness.
- have a Music and French Second Language curriculum that enhances student learning experiences.

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Students experience continued growth and achievement through teachers' responsive planning processes.	Evidence <ul style="list-style-type: none">• Analysis of provincial, division and classroom-based student achievement data• Student, parent and teacher feedback and survey data:<ul style="list-style-type: none">○ Division and Provincial Assurance surveys○ School Council feedback on school priorities and school plan
Strategies: <ul style="list-style-type: none">• Classroom instruction and assessment prioritizes literacy and numeracy.• Collect data from a variety of sources (Ex. learning profiles, needs based assessments, formative and diagnostic assessments) and use the data to make informed decisions about planning, instruction, and assessment.• Use varied instructional practices (Ex. differentiated, whole group, small group, targeted) to ensure every student experiences continuous growth.• Engage in a structured and focused school professional learning plan; utilizing embedded time, including Professional Learning Days.• Engage non-instructional staff in collaborative responsive planning.• Engage in a collaborative inquiry process for professional growth to support student needs.• Collaborate with Division supports including Literacy and Numeracy Coordinators and Program Leads, Multidisciplinary Team members, and Learning Support Teachers.	

Priority: Belonging

Outcome: Swanavon is a welcoming, caring, respectful and safe learning environment for our school community.

Strategies

- Communication is timely and relevant.
- Foster relationships by providing opportunities for families to be involved in community building events that celebrate and promote diversity.
- Create and facilitate opportunities for enhancing citizenship, community engagement, student leadership initiatives.
- Provide options for students to participate in sports, clubs, and cross-graded learning activities.
- Celebrate positive attributes and behaviors through assemblies and presentations.
- Infuse Indigenous Foundational Knowledge into curriculum and staff professional learning.
- Implement school-wide Positive Behavior Supports strategies along with Social Emotional Learning, self-regulation techniques, and mental health capacity building.
- Highlight and share the positive events and activities occurring in classrooms to increase awareness of school happenings.
- Continue to build relationships with community agencies offering programs and services to provide comprehensive support.
- Ensure physical environment is warm, welcoming and reflective of the diversity of our school community.
- Review and reassess strategies to improve student attendance.

Evidence

- Student, parent and teacher feedback from assurance surveys and student focus groups in the areas of engagement, welcoming, safe, and caring, and parent involvement
- Increase in attendance rates
- Participation rates in school events