

**SWANAVON
ELEMENTARY
SCHOOL**



Swanavon School

Principal: Garth Paquette

3-Year School Education Plan

2021/2022 – 2023/2024

Year 3 – 2023/2024



**Grande Prairie
Public School
Division**
Every Student Succeeds



**Swanavon
School**

www.gppsd.ab.ca/school/swanavon



GPPSD2357

Who we are!

Swanavon School is a community of lifelong learners striving towards success.

Pre-Kindergarten –

Gr 6



249 Students



40 Staff



School Council our Partners in Education

Meets the first Tuesday of every month at 7:00 pm



At Swanavon School we ...

- believe ALL students can learn.
- are committed to providing an environment where staff and students model, promote, and accept diversity.
- are a community that continually builds a culture of collaboration where everyone accepts the responsibility for success.
- are committed to providing opportunities that contribute to lifelong learning.
- believe in educating and encouraging each other to be caring, contributing, respectful and responsible citizens.
- focus on the social emotional learning needs of our students, and we are consistently developing staff understanding of the Adverse Childhood Effects on students' ability to learn.
- are pleased to offer a Division preschool program that support language development for children as young as 2.8 – 4 years of age. Our Pre-Kindergarten provides opportunities for peers to learn through play and promotes an inclusive environment for all.
- we offer core curriculum in Math, Science, Language Arts, Social Studies, Physical Education/Health, and Wellness.
- have a Music and French Second Language curriculum that enhances student learning experiences.

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Intentional focus on effective planning and instructional practices that meet the learning needs of every student.

Strategies:

- Classroom instruction and assessment prioritizes literacy and numeracy.
- Professional Learning focuses on quality instructional and assessment practices.
- Staff builds capacity regarding student assessment that is appropriate, fair and evidence informed.
- Focused discussions on teachers' progress to impact student engagement and learning as evident in observations and feedback.
- Instructional strategies support the learning needs of individual students.
- Systematic and explicit phonics instruction.
- Mathology, Math-Up Professional Development for teachers.
- New Curriculum Meetings with Division Coordinators
- Explicit social emotional learning instructional and/or integrated with academic instruction.
- Access to Multi-disciplinary Team for professional development in Mental Wellness.
- Mentorship and support for staff includes professional development with LearnAlberta.
- Teacher led explicit whole group instruction.
- Tiered intervention of support for students.
- Providing learning opportunities / support to prekindergarten parents through family-oriented programming

Evidence

- Analysis of provincial, division and classroom-based student achievement data
- Students demonstrate their achievement through a variety of methods
- Increased pre-kindergarten skill, increased parent understanding and support at home
- Student, parent and teacher feedback and survey data:
 - Division and Provincial Assurance surveys
 - School Council feedback on school priorities and school plan

Priority: Inclusion

Outcome: Swanavon is a welcoming, caring, respectful and safe learning environment for our school community.

Strategies

- Explicitly teach Self-Regulation Strategies - Zones of Regulation, Mindfulness, Growth Mindset, Social Thinking, Character Education, Dialectical behavior therapy (DBT)
- Promoting Alternative Thinking Strategies (PATHS) curriculum in classrooms.
- Roots of Empathy
- Student Centered Collaborative Team Meetings – School – Family – Agencies
- Whole school presentations on the importance of and building understanding of diverse cultures - acceptance, understanding, values and beliefs of all students
- Parent engagement in cultural celebrations and teachings
- Elder Darlene sharing Indigenous Cultural Foundational Knowledge weekly with students and staff
- Student citizenship opportunities within each classroom and around the school - AMA patrollers, recycling, shoveling
- Welcoming start to our day morning announcements by staff and students
- Understanding trauma behaviours and impact on student learning
- RCMP Safety in our School, Community and Online Presentation with our 4-6 students
- School Website, Engaged positive social media posts, consistent communication with staff students, parents, and community stakeholders
- Monthly Newsletters
- Monthly School Council Meeting
- Enhance community connections
- Consistent communication with families to support student attendance

Evidence

- Student, parent and teacher feedback from assurance surveys and student focus groups in the areas of engagement, welcoming, safe, and caring, and parent involvement.
- An increase in the number of cultural celebrations and teachings.